



# St Mary's Catholic Primary School

Haig Avenue, Leyland PR25 2QA

01772 422431

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## Pupil Premium Action Plan March 2023

### OVERALL TARGETS

To narrow the attainment gap for vulnerable children  
To improve the overall attendance for all pupils

### CURRENT SITUATION

	Year group	Number in year group	Number of PPG chn	% of year group
Current number of children in school eligible for FSM and Ever6 funding (free school meals + children who have been eligible for free school meals at any point in the last 6 years)	Nursery	28	6	21%
	Reception	26	6	23%
	1	32	2	6%
	2	31	9	29%
	3	40	19	48%
	4	35	11	31%



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	5	37	14	38%
	6	39	15	38%
	TOTALS	268	81	30%
<b>Pupil Premium Grant allocation for financial year 2022-23</b>	<b>£137,610</b>			

IDENTIFIED BARRIERS TO LEARNING AT ST. MARY'S			
BARRIER	CURRENT PROVISION	SUCCESS CRITERIA	IMPACT
Attendance	<ul style="list-style-type: none"> <li>• first day response</li> <li>• regular monitoring of attendance for individuals and for pupil groups</li> <li>• letters sent to advise parents of current attendance</li> <li>• system in place to support and encourage improvements in attendance rates</li> <li>• Family support worker makes contact with parents to offer support to improve attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Overall attendance is above 96%</li> <li>• Vulnerable children's attendance is in line with non vulnerable</li> <li>• PAs supported to improve attendance by FSW</li> <li>• Regular communication with parents is in place to support attendance</li> </ul>	
Holidays taken during term time	<ul style="list-style-type: none"> <li>• Initial letter from head teacher re impact of holidays during term time</li> <li>• If holidays are still taken, Penalty notices are issued</li> </ul>		



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		<ul style="list-style-type: none"> <li>Pupil access team are involved when attendance does not improve</li> </ul>	
Behaviour choices	<ul style="list-style-type: none"> <li>Learning mentor plays a pivotal role in monitoring, responding to and supporting children with behaviour issues</li> <li>Robust Behaviour policy in place which is consistently applied across all year groups</li> <li>Positive behaviours celebrated</li> <li>Classdojos used across school to celebrate good choices</li> <li>Weekly celebration assembly (certificates awarded)</li> <li>Staged Behaviour Management Steps</li> <li>Traffic light system in place in each class</li> <li>Personalised behaviour plans when necessary</li> <li>IBPs regularly monitored and evaluated</li> <li>Good relationships established between parents and learning mentor</li> <li>Behaviour charts and 'To help' charts when needed</li> <li>Restorative justice facilitated</li> <li>Family Support worker involvement with parents (as and when requested)</li> <li>Liaison with outside agencies – school nursing team, Children's Social Care, CAMHs, PCSO, Educational Psychologist, SEND team, counselling service, Child Action North West</li> </ul>	<ul style="list-style-type: none"> <li>School continues to promote excellent behaviour</li> <li>Behaviour is managed consistently by all staff (teaching and non teaching)</li> <li>Training provided to staff when necessary to ensure school's behaviour policy is consistently applied</li> <li>No permanent exclusions</li> <li>Outside agencies are involved as necessary to support with behaviour management</li> </ul>	
Low expectations/ aspirations	<ul style="list-style-type: none"> <li>School to hold a 'careers' event to showcase potential future opportunities</li> <li>Self esteem groups</li> <li>Friendship groups</li> <li>My Happy Mind awards</li> <li>Ethos of 'being the best we can be'</li> </ul>	<ul style="list-style-type: none"> <li>Children's own aspirations are raised</li> <li>Attendance increases</li> <li>Children are more confident to try new challenges and their</li> </ul>	



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		perseverance increases	
Parent's own experience of school	<ul style="list-style-type: none"> <li>• Open door policy</li> <li>• School develops online presence</li> <li>• Termly open afternoons to encourage parents to come into school</li> <li>• Termly PTA events</li> <li>• Office staff support parents with admin tasks ie FSM applications</li> </ul>	<ul style="list-style-type: none"> <li>• Excellent relationships established between Family Support worker/Learning mentor and families</li> <li>• Survey of parents evidences they value the relationships they have with staff</li> </ul>	
Family issues ie debt, dependency, domestic abuse	<ul style="list-style-type: none"> <li>• Family support worker contact/input</li> <li>• TAC/CiN/CP meetings</li> <li>• Excellent relationships established between school and outside agencies ie Women's refuge, Addaction, local police, local church, archdiocesan funds etc</li> <li>• Financial support accessed</li> </ul>	<ul style="list-style-type: none"> <li>• Parents feel confident that they can approach school staff when support is needed</li> <li>• Parents feel they have been supported appropriately</li> <li>• Children receive the support as recommended by external agencies</li> <li>• Relationships with outside agencies are maintained, working to provide the best outcomes for ALL children</li> </ul>	



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Actions to be taken to address and reduce identified barriers	Key personnel	Others Involved	Funding/ cost £	Intended impact	Evaluation of Impact	Governor Monitoring & Impact
<p>To continue to develop positive relationships with parents, supporting with any identified needs, including financial support, counselling etc</p> <p>To access the food bank for identified families</p> <p>To provide uniform and other essential items as necessary</p> <p>To provide hampers at Christmas for identified families</p>	JB, AD, LOM, NS,	All staff	<p>Includes the employment of</p> <ul style="list-style-type: none"> <li>- full time Family Support worker (JB)</li> <li>- 0.6 Learning Mentor (AD)</li> <li>- full time support for vulnerable child with EHCP</li> <li>- 0.8 support for 1 child with EHCP and 1 child with EHCP pending</li> <li>- 2.5 hours per week lunchtime support for vulnerable child</li> </ul>	<p>Parents are more confident/willing to approach key staff to discuss issues and request support</p> <p>All parental requests for support are responded to in a timely and appropriate way</p>		
To provide nurture and support for children with personal and social issues	LM	All staff		Identified children are more confident and able to express themselves		
<p>To provide breakfast club for identified children (as required)</p> <p>To cover the cost of milk for identified FSM6 children</p> <p>To cover the cost of school meals for identified children</p>	LM  Office  Office			<p>Children access the breakfast club which ensures they are in school on time and they have a calm start to the day</p> <p>Identified children have access to milk daily</p> <p>Children have access to a hot meal at lunchtimes</p>		
		<b>SUB TOTAL</b>	<b>£94,304</b>			



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<p>To monitor the attainment and progress of Vulnerable children and ensure intervention/ support is in place to narrow the gap</p> <p>To ensure teaching assistant support and targeted intervention are in place for underachieving Vulnerable children</p> <p>To have teaching assistants who provide full time intervention (not class based)</p> <p>To provide teacher hours as additional intervention for Vulnerable children in preparation for statutory tests</p> <p>To purchase quality resources to support the learning in these groups</p> <p>To continue to purchase the My Happy Mind resources and 1Decision resources to support our children's mental health and wellbeing.</p>	<p>LOM, NS, department leads</p>		<p>Teacher x 5 hours per week</p> <p>Level 2B teaching assistants across school x 40 hours per week</p>	<p>All underachieving vulnerable children are receiving targeted intervention.</p> <p>Attainment gap is narrowed</p>		
		<p><b>SUB TOTAL</b></p>	<p><b>£24,601</b></p>			



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<p>To monitor attendance and punctuality of Vulnerable children and provide support as necessary</p> <p>To have regular attendance meetings to monitor all attendance</p> <p>To advise parents as soon as attendance falls below acceptable rate</p> <p>To continue to monitor and escalate support as needed</p>	JB, JB	LW, LOM	<p>Office staff x 1 hour per day</p> <p>Bursar x 10 hours supporting in attendance meetings</p> <p>Paper, copying and envelopes</p>	Attendance of vulnerable children improves and is in line with school target of 96%		
		<b>SUB TOTAL</b>	<b>£3000</b>			
<p>To provide financial support for vulnerable children to cover the cost of trips/visits/visitors</p>	JB, LOM	Office staff		Vulnerable children are able to participate in all events/trips		
		<b>SUB TOTAL</b>	<b>£5000</b>			
<p>To support vulnerable families with whatever they need including –</p> <p>Food parcels</p> <p>Christmas gifts</p> <p>Uniform</p> <p>Shoes/pumps</p> <p>Coats</p> <p>Medical items</p> <p>Transport in emergencies</p> <p>Travel costs</p>				All vulnerable children and their families have what they need to manage.		



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Out of school club School dinners Etc					
		<b>SUB TOTAL</b>	<b>£3000</b>		
		<b>CURRENT COMMITMENT</b>	<b>£129,905</b>		
		<b>2022/23 FSM6 ALLOCATION</b>	<b>£137,610</b>		
		<b>CURRENT CONTINGENCY</b>	<b>£7,705</b>		

(WHILST EVERY EFFORT HAS BEEN TAKEN TO ENSURE THESE FIGURES ARE ACCURATE, THE PPG ALLOCATION FOLLOWS THE FINANCIAL CALENDAR WHILST THE PROVISION FOLLOWS THE ACADEMIC YEAR.)