

Design Technology:

To design a torch and its purpose.

To identify steps in making a torch

To make a torch that has been designed.

To evaluate a product against the original specifications.

Art- Shape Art

To apply an understanding of line and repeated patterns through abstract art.

To learn about the work of Wassily Kandinsky and create a circles painting, using the colours I have mixed myself.

To reproduce the abstract art of Piet Mondrian using geometrical shapes and patterns.

Topic title: Dublin Experience: St. Patrick's Day Celebration

Science - Electricity

To understand what electricity is and what it is used for.

To identify electrical appliances and understand the types of electricity they use.

To construct a simple series electrical circuit and identify and name the main parts.

To recognise whether a circuit is complete or incomplete.

To recognise some common conductors and insulators.

To recognise how a switch works and why they are needed.

Science - Sound

To find sound sources around school and explain how they create sound.

To explain how different sounds travel.

To explore ways to change the pitch of a sound.

To explain how different sounds travel.

To investigate how to stop sound travelling.

To make a musical instrument that plays different sounds.

History:

To understand the impact of The Great Famine

To understand the thoughts and feelings of those effected by The Great Famine.

Geography:

To name and locate countries and capital cities of Europe.

To ask and answer geographical questions about the key physical and human features of Ireland.

To use a range of sources to compare two European capital cities.

P.E.

Lancashire scheme